

Four Essential Components of Instruction
and Eight Elemental Teaching Procedures
for Children and Adults with Limited Skill Repertoires
and the Need for Extensive Levels of Support

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Many children and adults with limited skill repertoires, including but not limited to individuals with autism, require skills and levels of support not required by those with more extensive repertoires. Instruction for these learners should include four components: 1- B. F. Skinner's analysis of verbal behavior, 2- life skills, 3- direct, continuous and standard measurement, and 4- eight elemental teaching procedures. Skinner's analysis with its emphasis on function over form, life skills that include everyday contexts, direct, continuous and standard measurement with meaningful units of learning and fluent skills, and eight elemental teaching procedures will insure that those who most need our help, are safe and healthy, have an improved quality of life, and exhibit a repertoire of everyday skills that will last their entire lifetime.

Dr. McGreevy will describe eight elemental teaching procedures that are often overlooked during ABA and VB instruction and why and how these procedures are important. These procedures include:

1. Defining Movement Cycles
2. Distinguishing Cues from Prompts
3. Capturing and Contriving Motivating Events
4. Pacing Instruction
5. Prompting and Prompt-fading
6. Fading-in and Fading-out Events
7. Providing Consequent Events
8. Measuring Small Increments of Progress

