

## VBC 2025 Abstracts for Dr. Kisamore

### Strategies for Teaching Complex Intraverbals to Children with Autism Spectrum Disorder

Intraverbals are important for social, academic, and problem-solving skills. Some children with autism spectrum disorder (ASD) have difficulties developing functional intraverbal repertoires due to the range in complexity of the verbal antecedent stimulus from simple to complex control. Despite the range in complexity, there is little published research on procedures for teaching intraverbals under multiple control to children with ASD. In this presentation, I will describe research conducted on several procedures for teaching intraverbals under complex stimulus control including errorless learning, differential observing responses, and blocked-trials procedures and I will give suggestions for future research and practice.

### Incorporating Secondary Targets into Learning Trials: Why does it Work?

One method for increasing instructional efficiency during discrete trial instruction (DTI) is incorporating secondary targets or instructive feedback into the learning trial. Some children respond to questions about these secondary targets without any explicit instruction and other children require fewer instructional trials to reach mastery for these targets than when typical DTI procedures are used. Although research has demonstrated the efficiency of secondary targets procedures, the mechanism behind their efficiency remains somewhat unclear. In this presentation, I will describe research that has sought to evaluate variables that might influence the efficacy and efficiency of secondary targets procedures and give suggestions for future research and practice.