Speaker: Alice Shillingsburg, PhD, BCBA-D

Title: What you Teach and How you Teach Matters: Implementing an Applied Verbal Behavior Model in Classrooms

Duration: 1 hour

Abstract:

Children with autism present with a wide range of strengths and needs. Many children with autism benefit from intensive intervention to learn critical skills such as communication, play, social, and daily living skills. Designing treatment plans that prioritize meaningful skills and implementing effective and efficient procedures that achieve these goals is critical. The applied verbal behavior (AVB) approach is an approach to intervention that prioritizes a strong, positive, therapeutic relationship, active child engagement, socially motivated interactions, and efficient programming to produce meaningful outcomes quickly. This presentation will provide an overview of the components of the AVB approach and outcomes of a systems-wide implementation of AVB in classrooms serving children and adolescents with autism and related developmental disabilities.

- 1. Attendees will describe the applied verbal behavior approach.
- 2. Attendees will describe the importance of rapport in intervention.
- 3. Attendees will describe the errorless teaching procedures.